

**A Workshop for Wabash National Study Institutions on Using  
Mixed-Method Approaches for Assessment**

**March 13–15, 2008**

**Trippet Hall, Wabash College**

**Meeting Goal**

Institutional teams will develop a plan for pursuing qualitative efforts on their campuses in order to better understand specific areas of Wabash National Study data, so that they can use information from the study to make changes that will improve student learning.

**Agenda**

**Thursday, March 13**

Please plan to arrive at Wabash College by 4:00 p.m. on March 13. This will allow time to check in before meetings begin. If your team is flying, Wabash College is about 50 minutes from the Indianapolis airport.

4:00 – 5:00 p.m.	Preconference meeting for presenters, Teagle Assessment Scholars, and Center staff to review data	Trippet 325
5:00 – 5:30 p.m.	Opening reception	Trippet 2 <sup>nd</sup> floor rotunda
5:30 – 7:00 p.m.	Dinner	Trippet Dining Room
7:00 – 9:00 p.m.	Opening session <ul style="list-style-type: none"><li>• Institutional introductions, including a brief discussion of initial responses to study data</li><li>• Framework for the workshop (Charlie Blaich)</li></ul>	Trippet 123
9:00 p.m.	Planning meeting for presenters, Teagle Assessment Scholars, and Center staff	Trippet 325

**Friday, March 14**

7:30 – 8:45 a.m.	Breakfast	Trippet Dining Room
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9:00 – 10:00 a.m.	<i>What can we learn from interviews?</i> Plenary #1 – “Qualitative Assessment and Student Faculty Collaboration” (Cristin Bates, Claire Droste, Lee Cuba, and Joseph Swingle)	Trippet 123
10:00 – 11:00 a.m.	<i>What question(s) do we want to answer?</i> Institutional groups work on projects	
	<ul style="list-style-type: none"> <li>• Columbia and Wabash (Lee Cuba and Nick Lyons)</li> <li>• Whittier and Alma (Scott VanderStoep, Cristin Bates, and Tanner Tritch)</li> <li>• University of Kentucky and Notre Dame (Michael Reder, Joseph Swingle, and Ben Bly)</li> <li>• Hope and Connecticut (Paul Sotherland, Claire Droste, and Julius Woods)</li> </ul>	Trippet 3 <sup>rd</sup> floor rotunda  Trippet 122  Trippet 312  Trippet 325
11:00 – 11:15 a.m.	Break	
11:15 a.m. – 12:15 p.m.	<i>How can we efficiently use qualitative methods to collect information about our students?</i> Plenary #2 – “Using Focus Groups to Follow up on Wabash National Study Data” (Kyle Long, Ben Bly, Nick Lyons, Tanner Tritch, and Julius Woods)	Trippet 123
	Share institutional questions generated in previous session	
12:15 – 2:00 p.m.	Lunch – take-out options available (includes time to use the athletic facilities or work)	Trippet Dining Room
2:00 – 3:30 p.m.	<i>Develop methods of collecting qualitative data, including interview/focus group questions</i> Institutional groups work on projects	
	<ul style="list-style-type: none"> <li>• Alma College</li> <li>• Columbia College</li> <li>• Connecticut College</li> <li>• Hope College</li> <li>• University of Kentucky</li> <li>• University of Notre Dame</li> </ul>	Trippet 122 Trippet 325 Trippet 220 Trippet 312 Trippet 3 <sup>rd</sup> floor rotunda Trippet 3 <sup>rd</sup> floor rotunda

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	<ul style="list-style-type: none"><li>• Wabash College</li><li>• Whittier College</li></ul>	Trippet 222 Trippet Clifford Lounge
3:30 – 4:30 p.m.	<i>How do we make sense of what our students say?</i> Plenary #3 – “What to do with Qualitative Data” (Carol Trosset)	Trippet 123
4:30 – 4:45 p.m.	Break	
4:45 – 6:15 p.m.	<i>How do we look at and analyze qualitative data? To whom does the data go, and what do we do with it?</i> Institutional groups work on projects (also share methods developed in previous session) <ul style="list-style-type: none"><li>• Columbia and Wabash</li><li>• Whittier and Alma</li><li>• University of Kentucky and Notre Dame</li><li>• Hope and Connecticut</li></ul>	Trippet 3 <sup>rd</sup> floor rotunda Trippet 122 Trippet 312 Trippet 325
6:15 – 6:45 p.m.	Break for institutional teams	
	Presenters, Teagle Scholars, and Center staff meet to review the day and plan for Saturday	Trippet 325
6:45 – 8:00 p.m.	Dinner	Trippet Dining Room
Evening	Free time or institutional teams continue to work on their plans	
<b>Saturday, March 15</b>		
8:00 – 9:00 a.m.	Breakfast	Trippet Dining Room
9:00 – 10:00 a.m.	<i>Finalize implementation plans</i> Institutional groups work on projects	

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10:00 a.m. – 12:15 p.m.	Final workshop session – Institutional teams report plans back to the group (Break for 15 minutes at 11:00) <ul style="list-style-type: none"><li>• What question(s) do you want to answer?</li><li>• What are you going to do to gather information?</li><li>• How are you going to analyze the data you collect?</li><li>• How will you share the information on campus?</li><li>• What will you do with the information you collect?</li></ul>	Detchon 209
12:15 – 1:15 p.m.	Lunch (boxed lunches will be available)  Institutional teams complete workshop evaluations and depart after lunch	Trippet Dining Room
1:15 – 2:15 p.m.	Presenters, Teagle Scholars, and Center staff meet to debrief <ul style="list-style-type: none"><li>• What worked well</li><li>• What didn't go so well and what can we do to improve this part of our work</li><li>• Next steps – how can we continue to help these institutions?</li></ul>	Trippet 325